

Help Illinois compete for jobs in the new economy!

All donations go to:

- provide computer and Internet access
- provide computer skills training
- enrich school programs
- train teachers
- bridge the digital divide

**PLEASE
DONATE
TODAY**

Illinois' citizens must have the skills to compete. Computer skills are already required for nearly every job. The **good high-paying jobs** being created now require computer skills even more. Unfortunately, not all of Illinois' citizens have access to a computer at home or at school.

- Less than one in four minority low-income families have a computer and Internet access at home.
- Many inner city and rural schools can not afford equipment to create needed computer access.
- Lack of access to computers is creating a "**digital divide**" between those who grow up with the new technology and those who don't.

You can help to "bridge" the digital divide! Please fill out the back of this card and make a small contribution to help equip Illinois schools, libraries, park districts, and other community technology centers to provide access to computers and training for youths and other low-income Illinois residents meeting tomorrow's challenges.

Here's how you can contribute.

Please indicate the amount you would like to donate each month to help Illinois citizens learn the skills they need to compete for good paying, new economy jobs.

- Yes I want to help!** Please bill me monthly for contributions to the *Illinois Digital Divide Elimination Fund* in the amount shown. I understand that I may change or discontinue my donation by giving 30 days advance notice.

MONTHLY DONATION

- \$ 0.50
- \$ 1.00
- \$ 2.00
- \$ 5.00
- \$10.00
- \$15.00
- \$25.00

Please complete the information below, sign, and return this form with your next phone bill payment.

Name: _____

Address: _____

Telephone Number: _____

Signature: _____

Note: One-time contributions are also welcome. Please send to:

DCCA
Digital Divide Eliminate Fund,
2nd Floor
620 East Adams Street
Springfield IL 62701